Book Assignment Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Indicators of Success* | (1) | (2) | (3) | (4) |
| *Demonstrating Understanding* Identifies important ideas and supporting details.  (/2) | ❑ Limited: largely inaccurate and/or incomplete  • little detail offered  • large gaps in information presented | ❑ Partial: somewhat accurate  • some main ideas are clear  • some relevant supporting details  • too little information/unclear | ❑ Considerable: generally accurate and complete  • general overall picture of the novel is presented.  • most relevant supporting details  • adequate information | ❑ Thorough: accurate and comprehensive  • all main ideas  • precise,  well-chosen supporting details  • effective amount of information (often synthesized) |
| *Showcases creativity, effort and enthusiasm.* | ❑ Limited – assignment is poorly done. | ❑ Some evidence – assignment is dull. | ❑ Considerable evidence – assignment is creative and effort and enthusiasm are there. | ❑ High degree of evidence – went above and beyond. |
| *Communicating Clearly Explanations are well-organized and clearly expressed*  *(/2)* | ❑ Limited organization and clarity | ❑ Some organization and clarity | ❑ Considerable organization and clarity | ❑ High degree of organization and clarity |

Total - /20

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