English 113

Course Expectations and Syllabus:

Mr. Beers & Mrs. Roberts

**Course Description:**

English 12-3 is a full year course for students whose focus post-graduation is community college or the world of work. The course is based on further development of reading and writing, writing and representing, and speaking and listening skills. In this semester, students will learn strategies that help them to read a variety of genres. Students will practice their literacy skills in responding to Articles of the week and vocabulary building exercises. Using the Write Traits to express their ideas in writing a variety of forms, students will also focus on a multi-genre study at the end of the semester. A variety of resources and materials will be used in this student-centered course. Independent reading is an important part of this course🡪 it is essential that students bring their independent novels to class every day!

**Key Themes of Study:**

* Novel Study🡪 The Glass Castle
* Genre Exploration🡪 Dystopian Societies (Short Stories, essays, Articles of the week, multi-media, and research)
* Full Length Play🡪 Hamlet
* Multi-Genre Study

**Evaluation:**

* 20% 🡪 Speaking and Listening (group discussions, presentations, exit slips)
* 20% 🡪 Writing and Representing (writing assignments, quizzes)
* 30% 🡪 Reading and Viewing (article of the week, independent novel study, comprehension activities and tests).
* 30% 🡪 Multi-genre study (will include speaking and listening, writing and representing, and reading and viewing components).

\*\* The outline is always subject to change.

**Absenteeism and marks**

A legitimate absence is for school related activities, illness or bereavement.  Travel, hair appointments, etc. are not valid excuses for missing class.

**Group marks**

Group marks will be earned based on your days present and working with your team.  For example, if a project takes ten class days to complete and the group receives a mark of 80%; but you were only there for 5 days you would receive a 40%.  Even if you have a legitimate reason for being absent the expectation is that you will make up for the time you missed by contributing to the group from home or working during study block when you are able.  Alternatively, if you know you are going to be absent you may choose to work alone if the teacher gives you that option.

**In-class marks**

You will be marked based on the number of days that you are present and participating in class.  If, for example, you earn a shop mark of 70% and you were there 90% of the time your mark would be 63%.

**Late assignment policy:**

-    To get full marks, assignments need to be handed in by the assigned due date.

-    For every date late, after the assignment due date, 10% will be deducted from the mark (up to a maximum of 40%).  Weekends count as one day.

-    If a student is absent on a due date, a written legitimate excuse from a parent or guardian must be presented upon the student’s return, or the late-day deductions will apply.

-    A student’s mark cannot be lower than 60% given that the student deserves a passing grade on the assignment to begin with.  Any work getting a mark of less than 60% will receive that grade.

**-    In order to be graded, all work must be handed in no later than one week after the given due date of the assignment.  Term marks are final.**

**BLMS Attendance Incentive –**

Exams are normally worth 30% of students’ mark. To reach Academic Incentive, a student must meet the following criteria:

1)                Miss 5 or fewer classes in that particular subject (school activities exempted); AND

2)                Be in good standing (not owing for assignments, projects, etc.)

The subject teacher will then apply one of the three following options to the student’s advantage:

1)                15% Final Exam, 85% Class Mark

2)                50% Final Exam, 50% Class Mark