**Welcome to English 12-2!**

This course is a university preparatory program with high expectations regarding participation in discussion, reading ability, writing skills and interest level. Students will be building on skills they have already acquired in grades nine, ten and eleven, with a greater emphasis being placed on analytical writing, critical thinking, and independent work skills.

Students will explore a variety of texts both literary and informational, such as, short story, fairytales, legends, visual/multimedia, essays and academic periodicals, popular non-fiction and plays. Independent novel studies will take place to the tune of 3 a semester. We will also be working on a variety of oral presentation formats--most particularly formal discussions and student-directed presentations. Writing emphasis will be placed on transactional pieces and research essays, as well as other expressive writing texts.

* It is assumed students will do all assigned work to the best of their ability and come for extra help when necessary as coordinator with me.
* Students are responsible for ensuring they are adequately prepared for class, with all essential materials, and work **completed**.
* Students are responsible for all work assigned, whether or not you are present when the work is given. It will be your responsibility to find out what you missed.

**Evaluation:**

There will be a variety of formative (practice work) and summative (final work) assessments throughout the semester. Evaluation will be based on the following: formal research and essay writing, presentations, critical thinking, discussion techniques, effective communication both written and spoken, and self/peer assessment.

**Final mark:**

Terms 1 and 2- 70%

(Evaluation Categories: Reading and Viewing- 40%, Speaking and Listening- 30%, Writing and Representing 30%)

Final exam-30%

**Late assignment policy:**

-    To get full marks, assignments need to be handed in by the assigned due date.

-    For every date late, after the assignment due date, 10% will be deducted from the mark (up to a maximum of 40%).  Weekends count as one day.

-    If a student is absent on a due date, a written legitimate excuse from a parent or guardian must be presented upon the student’s return, or the late-day deductions will apply.

-    A student’s mark cannot be lower than 60% given that the student deserves a passing grade on the assignment to begin with.  Any work getting a mark of less than 60% will receive that grade.

**-    In order to be graded, all work must be handed in no later than one week after the given due date of the assignment.  Term marks are final.**

**BLMS attendance incentive:**

Exams are normally worth 30% of students’ mark. To reach Academic Incentive, a student must meet the following criteria:

1)                Miss 5 or fewer classes in that particular subject (school activities exempted); AND

2)                Be in good standing (not owing for assignments, projects, etc.)

The subject teacher will then apply one of the three following options to the student’s advantage:

1)                15% Final Exam, 85% Class Mark

2)                50% Final Exam, 50% Class Mark

**Group marks:**

Group marks will be earned based on your days present and working with your team.  For example, if a project takes ten class days to complete and the group receives a mark of 80%; but you were only there for 5 days you would receive a 40%.  Even if you have a legitimate reason for being absent, the expectation is that you will make up for the time you missed by contributing to the group from home or working during study block when you are able.  Alternatively, if you know you are going to be absent you may choose to work alone if the teacher gives you that option.

Here’s to a great semester!!!

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\*Please note that this outline is subject to change.