**Article of the Week: Close-Reading Checklist**

ON THE ARTICLE, please

1. **Circle two words that you do not know or do not understand**. Write a brief definition for each.
2. **Make two text-to-self connections** (connect to your own values, culture and experiences). Your notations must be more than a few words – you need a few sentences to show that you are REALLY able to connect to this piece.
3. **Make one text-to-world OR one text-to-text connection.**Once again, use a few sentences in your notation to show you understanding thoroughly.
4. **Underline one place where the author does something engaging or interesting.** Briefly explain.
5. **Create one other notation** of your own choosing! (e.g. something you find confusing, emotional, or hilarious)

ON A PIECE OF LOOSELEAF, please answer any other questions

1. Identify the author’s purpose for writing the text: to persuade, to inform or to entertain. Justify your answer.

**Scoring Chart**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Expert (High)** | **Expert (Low)** | **Apprentice (High)** | **Apprentice (Low)** | **Novice (High)** | **Novice (Low)** |
| **6** | **5** | **4** | **3** | **2** | **1** |
| I do this EXCEPTIONALLY well ALL of the time. I am a role model and could effectively teach others. | I do this SATISFACTORILY MOST of the time, and am very close to being a role model who could teach others. | I do this APPROPRIATELY MOST of the time, but sometimes need assistance and/or teacher guidance | I do this SOME of the time, but often need teacher intervention or guidance | I occasionally do this, but am still in the learning stages. I usually need teacher intervention or guidance | I am only beginning to do this, and almost always need teacher intervention and guidance. |

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| --- | --- |
| **Criteria**  | **Score** |
| **I can respond personally to a range of texts (GCO 6).*** I can make connections between the ideas I’ve read and my own experiences and the experiences of others.
* I can make connections between texts I’ve read.
* I can justify my point of view.
* I am willing to explore other perspectives.
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| **I can identify the author’s purpose (GCO 4).** |  |
| **I can respond critically to a range of texts (GCO 7).*** I can recognize how language can influence or manipulate the reader.
* I can explore how texts reveal identities and positions.
 |  |
| **I can use a range of strategies to write clearly, precisely and effectively (GCO 10).** * I use conventions of written language accurately and concisely (few errors!).
* I can integrate information from many sources.
 |  |
| **I can use writing (and other forms of representation) to explore, clarify, and reflect on my thoughts, experiences and learning (GCO 8).** * I can express my feelings and reflect on my experiences.
 |  |
| **I complete all the requirements.**  |  |