**Independent Reading Project English**

 **Name: \_\_\_\_\_\_\_\_\_\_\_**

1. Pick a novel at your reading level that interests you: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Pick an independent reading project: \_\_\_\_\_\_\_\_\_\_\_ (see below for options)

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| **Option 1: One-Pager** | **Option 2: Movie Poster** | **Option 3: Book Review/Talk** |
| One page response to your novel. MUST be done on white, unlined paper with pen or marker.  | One page movie poster about your novel, similar to what you would see at the movie theatre.  | A written review of your novel. Can be done orally.  |
| For each option, you NEED to include:1. Title of novel and author’s name
2. A list of characters from the novel
3. Description/sketch of setting
4. Description/sketch of the climax and/or plot
5. 3+ adjectives you would use to describe the novel
6. One important quotation written in quotation marks with the page number
7. 1 personal reflection (think text-to-self connection, but longer!)
 |
| Also include:8) 3+ drawings or sketches that represent aspects of or symbols used in the novel9) Fill the rest of the page with quotes, sketches and book facts (VERY LITTLE WHITE SPACE SHOULD BE LEFT) | Also include:8)Use colours and designs to create an attractive poster that will catch attention of audience. This must be created by you! Please do not use already existing posters  | Also include:8) A rating of the book (from 0 to 5 stars)9) Should be 250-500 words in length and in paragraph form |

**Scoring Rubric**

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| --- | --- | --- | --- |
| **Criteria** | **Expert****6 5** | **Apprentice (A pass)****4 3** | **Novice****2 1** |
| Understanding of Novel  | Demonstrates deep understanding of novel, characters, climax, setting and plot | Shows general understanding of novel, characters, climax, setting and plot | Struggles to understand the novel and its elements  |
| Personal Response | Strong and relevant personal response  | Personal response complete, may be missing some detail | Lack of personal response |
| Craftsmanship | High-quality work, sets an example for other students, appealing to the eye | Mostly well-done, neat and organized, some effort  | Lack of craftsmanship – messy, hard to understand |
| Completeness of Task  | Task complete (all 9 requirements) | Task mostly complete, but may be 1 or 2 things missing | Missing 3+ items |