**Indian Horse Chapters 11-17**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Vocabulary Building: Please write the definition in your own words. (9)**

Heathen

Crystalline

Delousing

Adornment

Calcified

Personification

Scrimmage

Soliloquy

Feint

**Comprehension Questions: Please read questions carefully and answer on loose-leaf. (9 points)**

1. What (or who) gave Saul hope? (2)
2. How would you best summarize Saul’s first reaction to the Residential School? (2)
3. In your opinion, what would have happened to Saul if he had gotten caught practicing to skate and play hockey? (2)
4. What examples can you find in the text that show how Father LeBoutilier treated Saul and the other students? (3)

**BONUS:** Several examples of figurative language can be found in these chapters. One example is alliteration with the letter ‘*s*’ on p. 66: “with a **s**hort, **s**harp **s**nap of my wrist.” Can you find another example of figurative language? (1)