**Introduction to Environmental Science 120:** *Presentation Rubric*

* **Knowledge**: Do you know your issue well enough to give a credible presentation?
* **Presentation**: Do you give a well prepared, coherent and clear presentation?
* **Participation**: Do you participate in others’ presentations (ask questions, encourage, discuss, etc…)?

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| **Knowledge** | **Excellent (5)** | **Good (4)** | **Satisfactory (3)** | **Needs Improvement (2-1)** |
| *Topic respects assignment guidelines* | Topic is specific and appropriate | Topic is clear and appropriate | Topic lacks focus and/or does not respect guidelines | Topic is unclear and does not respect project guidelines |
| *Able to converse about topic in a comfortable manner* | Answers questions with ease and shows in-depth knowledge of subject | Shows appropriate knowledge of topic and answers questions when possible | Has difficulty answering questions and lacks a certain understanding of topic being presented | Cannot answer questions and shows no knowledge of topic beyond what is presented on slides. |
| *Information presented is accurate and true* | All facts and information are verifiable and true | Most facts and information are verifiable | Some facts and information are verifiable | Facts and information cannot be verified and some seem questionable. |
| *References are provided and are appropriate* | Provided references are appropriate | Provided references are acceptable | Some references lacking and some acceptable | References are not provided or not from appropriate sources. |
| **Presentation** | **Excellent** | **Good** | **Satisfactory** | **Needs Improvement** |
| *Visual aid is used to support presentation effectively* | Slides, text and photos are used efficiently and consistently | Slides, text and photos are used and do not take away from presentation | Slides, text and photos are used but were sometimes unclear or distracting | Slides, text and photos lack purpose, consistency and clarity. Their use took more away from the presentation than it provided. |
| *Use of Language* | Language used provides credibility and no distracting pauses | Language used does not have a negative impact, few distracting pauses | Language used caused some confusion, pauses were somewhat distracting | Language use was inappropriate for the audience, created a negative impression of the speaker and was full of distracting pauses |
| *Clarity* | Speaks clearly with no mispronounced words | Speaks clearly most of the time with few mispronounced words | Speaks clearly some times with some mispronounced words | Often mumbles, cannot be understood, many mispronounced words. |
| *20 slides / 20seconds / 20words* | All guidelines are respected | Most guidelines are respected | Some guidelines are respected | No guidelines were respected, student presented using own format |
| **Participation** | **Excellent (4)** | **Good (3)** | **Satisfactory (2)** | **Needs Improvement (1)** |
| *Actively paying attention to others* | Body language indicates full attention is being given to each presentation, present for all | Body language indicated attention is given most of the time, present for all | Body language indicates attention span is short and /or forced, present only for some | Did not attend other’s presentations, did not show evidence of paying attention to others’ presentation |
| *Interacts with presenters at appropriate times* | Interacted often by asking questions, discussing or encouraging | Interacted at least twice | Interacted at least once | Did not interact, ask question, discuss or encourage other presenters. |