ORAL PRESENTATION RUBRIC – FORMATIVE ASSESSMENT

Presenter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **SPEAKING SKILLS**  |
| **Delivery** (Presenter doesn’t rush, shows enthusiasm, avoids *likes, ums, kind ofs, you knows, etc.* Uses complete sentences.)  | 4  | 3  | 2  | 1  |
| **Eye Contact** (Presenter keeps head up, does not read, and speaks to whole audience.)  | 4  | 3  | 2  | 1  |
| **Posture** (Presenter stands up straight, faces audience, and doesn’t fidget.)  | 4  | 3  | 2  | 1  |
| **Volume** (Presenter can be easily heard by all. No gum, etc. ) | 4  | 3  | 2  | 1  |

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|  **CONTENT**  |
| **Introduction** Presentation begins with a clear focus. Captures audiences’ attention. Hook  | 4  | 3  | 2  | 1  |
| **Topic Development** a. Presentation includes all required elements. (bio, guided question, and impact) | 4  | 3  | 2  | 1  |
| b. Presentation is clearly organized. (Material is logically sequenced and not repetitive.)  | 4  | 3  | 2  | 1  |
| c. Presentation shows full grasp and understanding of the material.  | 4  | 3  | 2  | 1  |
| **Conclusion** a. Presentation highlights key ideas and concludes with a strong final statement.  | 4  | 3  | 2  | 1  |
| b. Presenter fields questions easily.  | 4  | 3  | 2  | 1  |

**FEEDBACK:**