**Welcome to English 12-2!**

This course is designed for students who intend to go to university following high school graduation. It is a university preparatory program with high expectations regarding participation in discussion, reading ability, writing skills and interest level. Students will be building on skills they have already acquired in grades nine, ten and eleven, with a greater emphasis being placed on analytical writing and critical thinking.

Time permitting, we will be studying world literature (fiction and nonfiction), the work of Shakespeare and other playwrights, and touching on poetry and the short story. Novel study will take place through literature circles and/or in-class reading assignments. We will also be working on a variety of oral presentation formats--most particularly debates and student-directed presentations.

* It is assumed students will do all assigned work to the best of their ability and come for extra help when necessary. Extra help is available on **Mondays** and **Wednesdays** at 12:00. \*Please let me know if you intend on attending on a certain day.
* Students are responsible for ensuring they are adequately prepared for class, with all essential materials, and their homework **completed**.
* Students are responsible for all work assigned, whether or not they are present when the work is given. \*If a student is absent on the day of a test or quiz, he/she must come in on the next available extra-help day to write it.
* Due dates are to be respected. Only work passed in on time will be accepted for full value. Each day that an assignment is late, 10% is deducted from the final mark. \*If there is an extenuating circumstance regarding an assignment being passed in on time, the student is expected to see the teacher about an extension.

Materials required: Materials recommended:

~binder ~dictionary

~paper ~thesaurus

~pens and pencils ~memory stick

**Evaluation:**

Students will be evaluated on their written and spoken work. Evaluation will be based on the following: essay writing-both formal and familiar, public speaking, homework assignments, in-class assignments, tests and quizzes.

**Final mark:**

Terms one and two-35% each

Final exam-30%

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**Students should note:**

The next chapter of your life will be at university. Nobody there is going to chase you down for assignments or check on your attendance. With that being said, consider this semester as a transition…Although I certainly care about each and every one of you and I want you all to succeed in English 12-2 (and in life), -- I will **not** chase after you for assignments, etc. Coddling you does not teach you the independency skills you need to succeed in university. Only YOU are responsible for getting yourself to school; only YOU can do the work; only YOU can decide whether or not you want to pass; only YOU are in charge of your future!