Periods 4,5: Personal Development and Career Planning 9/10: Tentative Outline

(rooms 237, 215)

\*The main goal of the course is for students to “to gain knowledge, skills, and attitudes necessary to effectively negotiate the work/life process.”

\*Lessons will “assist students in making informed decisions about their future personal and educational goals.”

Participation (attendance)/ preparedness: 25%

In-class assignments : 50%

Independent study (at-home work):25%

\*\*\*attendance and late assignment policies apply (see room postings, etc.)

Contract: I agree to work to the best of my ability in order to benefit from the course. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(student signature)

\*Thank you and welcome to the course!

--- Ms. Lawson, Ms. Little