

R. v. Gray Assignment

To complete this assignment, you must assume the position of either the Crown or the legal counsel of Mr. Darrell Joseph Gray in the Supreme Court of Canada's hearing of the case. You have been given official intervener status for the case, and you are permitted to present an argument to the Court.

Follow the links provided on the content page for the assignment while you consider which view point to present.

You will present your point-of-view as a written transcript of the speech you would deliver in the Court as though the case has not yet been decided. While you construct your specific legal arguments about the *R. v. Gray* case, you must also include your summation of the effects of the Indian Act on Indigenous peoples in Canada by answering the following questions:

1. How does the federal Indian Act affect the lives of Indigenous peoples in Canada?
2. When was the current Indian Act created?
3. What does the federal government control under the Indian Act?
4. What does assimilation mean?
5. What are some of the specific provisions in early versions of the Indian Act that show that it was designed to assimilate First Nations people?

Note: Try your best to write this assignment in character. You are free to summarize the actual arguments made by the Crown or Mr. Gray's legal counsel, you are free to add your own appropriate and reasonable arguments, and you are free to present a mixture of both. Be eloquent and convincing!

This assignment should be approximately **one (1)** page long, plus references where applicable.

Law 120

Criteria

	Meets Expectations	Exceeds Expectations
Knowledge of Legal Case 25%	Student work demonstrates: <ul style="list-style-type: none"> a basic understanding of the Indian Act and the historical context of the Supreme Court Case <i>R. v. Gray</i>. a plausible, basic use of facts and evidence to support and summarize legal arguments. 	Student work demonstrates: <ul style="list-style-type: none"> an in-depth understanding of the Indian Act and the historical context of the Supreme Court Case <i>R. v. Gray</i>. an exemplary use of facts and evidence to support and summarize legal arguments for the chosen perspective.
	3–4	5
Presentation of the Legal Point-of-View 50%	Student work demonstrates: <ul style="list-style-type: none"> a reasonable understanding of the context of the case as it appeared before the Supreme Court of Canada. a basic understanding of the point-of-view of an intervener to the Court. a solid attempt to present the point-of-view of an intervener in an appropriate and convincing format. 	Student work is insightful and demonstrates: <ul style="list-style-type: none"> a thorough understanding of the case as it appeared before the Supreme Court of Canada. an in-depth, precise understanding of the point-of-view of an intervener to the Court. an engaging attempt to adopt the point-of-view of an intervener trying to successfully influence a Supreme Court decision.
	6–8	9–10
Communicating Information 25%	All sources of information are credible, and most are cited correctly (where citation is applicable to this assignment). Student work is presented in a straightforward manner.	All information sources are credible and cited correctly (where citation is applicable to this assignment). Student work is presented in an engaging manner.
	3–4	5