

The Charter and the NBHRA Assignment

In several well-written paragraphs, compare and contrast the <u>Canadian Charter of Rights and Freedoms</u> to the <u>New Brunswick Human Rights Act</u> (NBHRA). (You can augment your understanding of the NBHRA with information about the <u>New Brunswick Human Rights Commission</u>.)

During your comparison of the two documents, state why we need **both** the New Brunswick Human Rights Act and the Canadian Charter of Rights and Freedoms.

Hint: Demonstrate that the New Brunswick Human Rights Act protects a person's rights from other people whereas the Charter protects Canadians from possible government abuses.

You might want to create a simple chart to help to illustrate the similarities and differences and to organize your research. The chart does not replace what you need to include in your paragraphs.

	Charter	NB Human Rights Act
Purpose		
Types of rights that it protects		
(situations in which it applies)		
Obligations/restrictions put on police,		
government, business and other citizens		



Criteria

	Meets Expectations	Exceeds Expectations
Compare/Contrast	Student work demonstrates: reasonable delineation of the similarities and differences between the Charter and the NBHRA.	Student work demonstrates: superior delineation of the similarities and differences between the Charter and the NBHRA.
	3–4	5
Explanation	Student work demonstrates: accurate explanation of the need for both the Charter and the NBHRA.	Student work demonstrates: • superior explanation of the need for both the Charter and the NBHRA.
	3–4	5
Communication	Student work demonstrates: thoughtful and grammatically correct word choice and writing; the information provided is clear and on topic. clear and thoughtful organization to the written responses. proper and clear formatting to any supporting chart	In addition to the requirements for "Meets Expectations", student work demonstrates: • superior written communication; required information is presented clearly and effectively. • superior organization to the written responses
	3–4	5