

## New Technology in Victorian Canada

The Victoria era (1867–1900) was a period of rapid technological advances. The railway significantly influenced settlement within the far reaches of the new Dominion of Canada. New wheat production and manufacturing technologies greatly influenced farming in the prairies in particular. The telegraph, the telephone and the advent of electricity greatly changed everyday life for Canadians at this time. The early twentieth century would see the camera, the phonograph, the airplane and the automobile!

In this assignment, you will research **one (1)** of the new technologies and its effect on the lives of urban and rural Canadians by the end of nineteenth century. You will present your findings in either a new Microsoft PowerPoint presentation or a new Microsoft Word document.

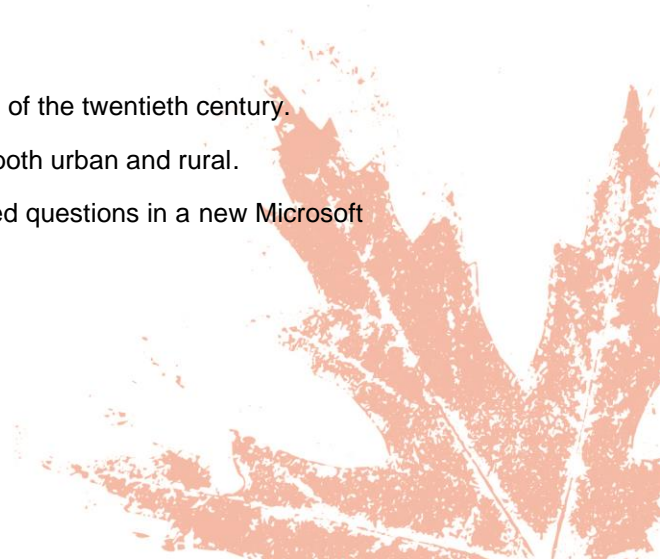
1. When and how was it invented?
2. Who invented it? Provide a brief biography of the inventor.
3. What was made possible by this invention?
4. How did it affect life in Canada's cities? How did it affect life in Canada's rural communities? Did it affect one more directly than the other?

These websites might help:

- [Revolution in Technology | CBC Learning](#)
- [Technology in Canada | Canadian Encyclopedia](#)

This assignment should be approximately **three (3)** pages long, plus references where applicable.

### Expectations

- Students will research **one (1)** of the new technologies affecting Canadian life by the beginning of the twentieth century.
  - Students will articulate the consequences and effects of the new technology on Canadian life, both urban and rural.
  - Students will clearly communicate their ideas and opinions through detailed responses to guided questions in a new Microsoft PowerPoint presentation or Microsoft Word document.
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## Criteria

	<b>Meets Expectations</b>	<b>Exceeds Expectations</b>
<p><b>Knowledge/ Understanding</b></p> <p>80%</p>	<p>Student work demonstrates a basic understanding of the pertinent historical events in terms of accuracy, sequencing and interconnectedness of events.</p> <p>Student work demonstrates a plausible, basic use of facts, examples and historical evidence to support reasonable arguments.</p> <p>Student work expresses the importance of the new technologies at work, and in the home, that helped to improve the lives of Canadians of the time.</p> <p>12–17</p>	<p>Student work is insightful and demonstrates a thorough understanding of the relevant historical events in terms of accuracy, sequencing and interconnectedness of events.</p> <p>Precise use of relevant facts, examples and historical evidence supports compelling arguments.</p> <p>Student work amply reflects the significance of these new technologies in helping to improve the lives of Canadians of the time.</p> <p>18–20</p>
<p><b>Communication</b></p> <p>Writing, style</p> <p>20%</p>	<p>The information provided is clear and addresses the questions asked.</p> <p>Word choice and writing are thoughtful and grammatically correct.</p> <p>One or two references are used and are correctly cited.</p> <p>3–4</p>	<p>The information provided is dramatically, clearly and powerfully presented.</p> <p>Word choice is powerful and effectively addresses the questions asked.</p> <p>Several references are used and all are correctly cited.</p> <p>5</p>

