

## Arrest Procedures Assignment

Re-watch the [Drugs in the Backpack video](#).

To complete this assignment, you must assume the position of the arresting officer's testimony in court at Devin's trial. You will write out a transcript of your testimony. To be convincing, you will also need to write the prosecuting lawyer's questions as well as the officer's responses. **The testimony needs to show that proper procedure was followed with regards to the search, collection of evidence, arrest and Devin's detainment and questioning.**

Remember that in the testimony the officer will only answer the questions asked. The responses must stick to the facts, not thoughts or opinions. The officer can only relay what he saw, heard and did. He or the lawyer may quote sections of the Criminal Code. Therefore, his responses will be in the first person and the past tense. (e.g. "I saw a bag containing a white substance.")

**Note:** Try your best to write this assignment in character. Be eloquent and convincing!

This assignment should be **two (2)** pages long. Submit your work in a new Microsoft Word document.



**Criteria**

	<b>Meets Expectations</b>	<b>Exceeds Expectations</b>
<p><b>Interpretation of the Case</b></p> <p>25%</p>	<p>Student work demonstrates:</p> <ul style="list-style-type: none"> <li>a basic restatement of the facts of the case in the case study.</li> <li>a plausible, basic use of facts and evidence to evaluate the points of law involved in the case study. The numbers of the relevant statutes from the <i>Criminal Code</i> are listed.</li> </ul> <p>3–4</p>	<p>Student work demonstrates:</p> <ul style="list-style-type: none"> <li>an in-depth and clear restatement of the facts of the case in the case study—including the charge—in point form.</li> <li>an exemplary use of facts and evidence to evaluate the points of law involved in the case study. All of the numbers of the relevant statutes from the <i>Criminal Code</i> are listed.</li> </ul> <p>5</p>
<p><b>Presentation of the Legal Point-of-View</b></p> <p>50%</p>	<p>Student work demonstrates:</p> <ul style="list-style-type: none"> <li>a solid attempt to present the point-of-view of both the prosecution or the defence.</li> <li>a solid attempt to present this point-of-view as though it were being articulated in a court of law.</li> <li>a rational and thorough explanation of the judge's decision is presented, but the decision is incorrect OR the judge's decision is correct, but the explanation of it lacks detail.</li> </ul> <p>6–8</p>	<p>Student work is insightful and demonstrates:</p> <ul style="list-style-type: none"> <li>an in-depth, precise understanding of the point-of-view of both the prosecution or the defence.</li> <li>an engaging attempt to present this point-of-view as though it were being articulated in a court of law.</li> <li>a thorough, well-reasoned and correct depiction of the judge's decision on the case; the decision based on relevant law.</li> </ul> <p>9–10</p>
<p><b>Communicating Information</b></p> <p>25%</p>	<p>All sources of information are credible, and most are cited correctly (where citation is applicable to this assignment).</p> <p>Student work is presented in a straightforward manner.</p> <p>3–4</p>	<p>All information sources are credible and cited correctly (where citation is applicable to this assignment).</p> <p>Student work is presented in an engaging manner.</p> <p>5</p>