**Post-Intensive French 11**

**Mme. Guylaine Richard**

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**Units of Study:**

1. Unité 1 – C’est un mystère
2. Unité 2 – C’est injuste
3. Unité 3 – Le pouvoir de la photo

**Weighting of the course:**

* 30% - oral (spoken production, spoken interaction, listening)
* 25%- reading (comprehension, fluency, accuracy, responding to reading)
* 25% - writing (modeled, independent, genres, conventions, accuracy, fluency)
* 20% - Exit project containing oral, reading and writing components

**Assignments and class participation (students are expected to)**

* Participate in classroom discussions following the example of the teacher if needed
* Speak in full sentences using the Word Wall if needed
* Auto-correct during discussions, with the help of the teacher if needed
* Read aloud with other students, as well as individually
* Discuss articles or short stories
* Write about topics discussed in class
* Interview relatives about topics discussed in class
* Create graphs using data collected in class or at home

**Expectations (students must)**

* Speak French at all times during class
* Place cell phones in cell phone holders on the wall (see cellphone policy)
* Come prepared with all required materials
* Complete homework when it is given and in a timely manner (see policy on late assignments)
* Respect the teacher and his/her peers.
* If a student is absent, it is their responsibility to get caught up.

**Required Materials**

* Pens/Pencils
* Binder/duotang and loose-leaf
* Pencil crayons / markers
* French/English dictionary

\*The course outline is subject to change in the event of unforeseen circumstances

