**Post-Intensive French 9**

**Madame Guylaine Richard**

**(Guylaine.richard@nbed.nb.ca)**

**Units of Study:**

* Introduction: Ma famille et moi
1. La musique
2. Le petit écran – La télévision
3. La responsabilité sociale

**Weighting of the course:**

* 40% - oral (spoken production, spoken interaction, listening)
* 30% - reading (comprehension, fluency, accuracy, responding to reading)
* 30% - writing (modeled, independent, genres, conventions, accuracy, fluency)

**Assignments and class participation (students are expected to)**

* Participate in classroom discussions following the example of the teacher if needed
* Speak in full sentences using the Word Wall if needed
* Self-correct during discussions, with the help of the teacher if needed
* Read aloud with other students, as well as individually
* Discuss articles or short stories
* Write about topics discussed in class
* Interview relatives about topics discussed in class
* Create graphs using data collected in class or at home

**Expectations (students must)**

* Speak French at all times during class
* Come prepared with all required materials
* Complete homework when it is given
* Hand-in assignments on time (if assignments aren’t handed in on time, the student will need to have a discussion with the teacher and come up with a plan in order to complete it in a timely manner).
* Respect the teacher and his/her peers.
* If a student is absent, it is their responsibility to get caught up.

**Required Materials**

* Pens/Pencils
* Binder/duo tang and loose-leaf
* Pencil crayons / markers
* French/English dictionary
* Device: laptop/ tablet

\*The course outline is subject to change in the event of unforeseen circumstances

