**Post-Intensive French 10**

**Mme. Guylaine Richard**

**Guylaine.richard@nbed.nb.ca**

**«La chute n’est pas un échec. L’échec c’est de rester là où on est tombé.» Socrate**

**Units of Study:**

1. Le grand écran (les films)
2. L’impact des TIC dans la vie quotidienne

**Weighting of the course:**

* 30% - oral (spoken production, spoken interaction, listening)
* 25% - reading (comprehension, fluency, accuracy, responding to reading)
* 25% - writing (modeled, independent, genres, conventions, accuracy, fluency)
* 20% - final oral interview with teacher

**Assignments and class participation (students are expected to)**

* Participate in classroom discussions following the example of the teacher if needed
* Speak in full sentences using the Word Wall if needed
* Self-correct during discussions, with the help of the teacher if needed
* Read aloud with other students, as well as individually
* Discuss articles or short stories
* Write about topics discussed in class
* Interview relatives about topics discussed in class
* Create graphs using data collected in class or at home

**Expectations (students must)**

* Speak French at all times during class
* Come prepared with all required materials
* Complete homework when it is given
* Respect the teacher and his/her peers.
* If a student is absent, it is their responsibility to get caught up.

**Required Materials**

* Pens/Pencils
* Binder/duotang and loose-leaf
* Pencil crayons / markers
* French/English dictionary

\*The course outline is subject to change in the event of unforeseen circumstances

