**Welcome to English 12-2!**

This course is a university preparatory program with high expectations regarding participation in discussion, reading ability, writing skills and interest level. Students will be building on skills they have already acquired in grades nine, ten and eleven, with a greater emphasis being placed on analytical writing, critical thinking, and independent work skills.

Students will explore a variety of texts both literary and informational, such as, short story, fairytales, legends, visual/multimedia, essays and academic periodicals, popular non-fiction and plays. Independent novel studies will take place to the tune of 3 a semester. We will also be working on a variety of oral presentation formats--most particularly formal discussions and student-directed presentations. Writing emphasis will be placed on transactional pieces and research essays, as well as other expressive writing texts.

* It is assumed students will do all assigned work to the best of their ability and come for extra help when necessary as coordinator with me.
* Students are responsible for ensuring they are adequately prepared for class, with all essential materials, and work **completed**.
* Students are responsible for all work assigned, whether or not you are present when the work is given. It will be your responsibility to find out what you missed.
* Due dates are to be respected. I will closely follow the school assignment tardiness policy. **Note:** Your summative marks make up the bulk of your overall mark in this class, and because there are only approximately five (3-4) a term (due to the amount of work it will take to do each of them), each assignment mark carries a lot of weight. Be careful to hand them in on time to receive full value.

**Evaluation:**

There will be a variety of formative (practice work) and summative (final work) assessments throughout the semester. Evaluation will be based on the following: formal research and essay writing, presentations, critical thinking, discussion techniques, effective communication both written and spoken, and self/peer assessment.

**Term mark:**

Reading and Viewing- 40%

Writing and Representing- 30%

Speaking and Listening- 30%

**Final mark:**

Terms 1 and 2 -70%

Independent Multi-Genre Project 30%

**Late assignment policy:**

* To get full marks, assignments need to be handed in by the assigned due date.
* For every date late, after the assignment due date, 10% will be deducted from the mark (up to a maximum of 40%).  Weekends count as one day.
* If a student is absent on a due date, a written legitimate excuse from a parent or guardian must be presented upon the student’s return, or the late-day deductions will apply.
* A student’s mark cannot be lower than 60% given that the student deserves a passing grade on the assignment to begin with.  Any work getting a mark of less than 60% will receive that grade.
* In order to be graded, all work must be handed in **no later than one week**after the given due date of the assignment.  Term marks are final.

Online Help on Teams:

Who: Mr. Beers

What: Help for all English students in the building daily.

When: Period 3

What: Questions, clarity, instruction etc……

Why: Give students working from home an opportunity access English help everyday they are not in the building.

Where: Office365.com - Teams - Join Team - Team Code: rqwh32u

Here’s to a great semester!!!

Ms. Gallivan [christa.gallivan@nbed.nb.ca](mailto:christa.gallivan@nbed.nb.ca)

\*Please note that this outline is subject to change.