**Child Studies 120 Course Outline**

Ms. Hare

Room 243

**What you will learn:**

This course will help students to develop an intellectual and emotional understanding of children. Students will explore the developmental stages of children from infancy to school age. We will also explore family life and parenting, and how each affects the development of a child.

**Course Outline:**

**Unit 1 – Prenatal Development, Birth, and the Newborn**

This unit will focus on the importance of a healthy prenatal environment and meeting a newborn’s needs.

**Unit 2 – Infancy through School Age**

This unit will summarize the developmental stages and processes of the child from infancy to school age and evaluate influences which will enable the child to reach full potential.

**Unit 3 – Family and Parenting**

This unit will cover many societal and cultural influences which affect a child’s quality of life.

**Unit 4 – Parenthood**

This unit will outline the characteristics necessary to be a successful parent.

**Marking Scheme:**

Tests - 30%

Assignments – 25%

Class Mark (Daily Assignments, Homework, Attendance, Participation) – 15%

Final Project or Exam - 30%

**Absences:**

A legitimate absence is for school related activities, illness or bereavement.

**Group marks**:

Group marks will be earned based on your days present and working with your team.  For example, if a project takes ten class days to complete and the group receives a mark of 80%; but you were only there for 5 days you would receive a 40%.  Even if you have a legitimate reason for being absent the expectation is that you will make up for the time you missed by contributing to the group from home or working during study block when you are able.  Alternatively, if you know you are going to be absent you may choose to work alone if the teacher gives you that option.

**In-class marks**:

You will be marked based on the number of days that you are present and participating in class.  If, for example, you earn a shop mark of 70% and you were there 90% of the time your mark would be 63%.

**Late assignment policy:**

* To get full marks, assignments need to be handed in by the assigned due date.
* For every date late, after the assignment due date, 10% will be deducted from the mark (up to a maximum of 40%).  Weekends count as one day.
* If a student is absent on a due date, a written legitimate excuse from a parent or guardian must be presented upon the student’s return, or the late-day deductions will apply.
* A student’s mark cannot be lower than 60% given that the student deserves a passing grade on the assignment to begin with.  Any work getting a mark of less than 60% will receive that grade.
* In order to be graded, all work must be handed in **no later than one week**after the given due date of the assignment.  Term marks are final.

**BLMS Attendance Incentive:**

Exams are normally worth 30% of students’ mark. To reach Academic Incentive, a student must meet the following criteria:

1. Miss 5 or fewer classes in that particular subject (only school related activities and bereavement are exempted excuses); AND
2. Be in good standing (not owing for assignments, projects, etc.)

The subject teacher will then apply one of the two following options to the student’s advantage:

1. 15% Final Exam, 85% Class Mark
2. 50% Final Exam, 50% Class Mark

**Extra Help**

My door is always open and if you need any extra help with an assignment or when studying for a test or quiz, you are welcome to come and see me before or after school. You can also schedule time to get help during lunch or study block.