**COURSE OUTLINE AND EVALUATION for 2019-2020**

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**Canadian Geography 120** includes seven mandatory modules of study:

*Module 1: Canada's Location, Boundaries and Dimensions
Module 2: The Physical Basis of Canadian Geography
Module 3: Settling the Land
Module 4: Managing Natural Resources
Module 5: Secondary, Tertiary and Quaternary Industries
Module 6: Continental and Global Links
Module 7: A Geographic Perspective on a Current Canadian Issue*

## Course Overview and Grading Scheme

The **introductory activities** do not return a grade mark; however, you are required to complete them to ensure familiarity with the BrightSpace environment. They comprise the **Learning Information Survey** and the **Autobiography** section in the discussion forum. To succeed in this course, you must be able to work independently and to research information on the Internet. Most of the course work involves the use of online material and Internet research. You will be expected to go beyond the information presented within the course to develop a well-rounded understanding of the Canadian landscape and an understanding of the impact of current global issues on our nation.

#### **Worksheets (30%)**

There are several worksheets of varying lengths in this course. For each worksheet, be sure to use full, **complete sentences** unless otherwise directed, and pay special attention to **correct spelling and grammar**. Spelling and grammar count on all submissions. Proofread and edit all of your work!

Include your name, date, school, and title at the top of the first page for each submission to the dropbox for worksheets. Create a new Word file for each worksheet that you complete. If a hand-drawn image is required, scan your completed image and then include it in the doc. Name each file according to its appropriate module number and worksheet number and your name (e.g., **M1W1\_YourName** for Module 1 Worksheet 1). Allow for a three-day turnaround time before expecting to see the marked assignment back in the course dropbox.

#### **Final Assignment (20%)**

One of the final requirements for this course is the final research assignment that comprises **Module 7**. The requirements for this assignment will be explained in far greater detail when you reach that part of the course, but you should be aware now that you will be defining, researching and reporting on a specific issue in Canadian geography. As with your worksheets, spelling and grammar will count for this submission. Proofread and edit all of your work!

#### **Self-Assessments (no grade)**

The course offers several self-assessments. They will help you to check your understanding of the main concepts, as you progress through the course. You will not earn a grade for completing these self-assessments, but they can serve as great study aids.

#### **Quizzes (20%)**

There are several end-of-module quizzes in this course. You must write quizzes at school, and your LF must supervise you when you write them. Be sure to let your LF know in advance of any quiz you are ready to write so that the LF can request the password for the quiz from your OT.

#### **Open-Book Exam (30%)**

The final examination in this course is an open-book assessment. You will be supervised by your LF or another in-school teacher as you complete the assessment.

**Absenteeism and marks**

A legitimate absence is for school related activities, illness or bereavement.

**Group marks**

Group marks will be earned based on your days present and working with your team.  For example, if a project takes ten class days to complete and the group receives a mark of 80%; but you were only there for 5 days you would receive a 40%.  Even if you have a legitimate reason for being absent the expectation is that you will make up for the time you missed by contributing to the group from home or working during study block when you are able.  Alternatively, if you know you are going to be absent you may choose to work alone if the teacher gives you that option.

**In-class project marks**

You will be marked based on the number of days that you are present and participating in class.  If, for example, you earn a shop mark of 70% and you were there 90% of the time your mark would be 63%.

**Late assignment policy:**

* To get full marks, assignments need to be handed in by the assigned due date.
* For every date late, after the assignment due date, 10% will be deducted from the mark (up to a maximum of 40%).  Weekends count as one day.
* If a student is absent on a due date, a written legitimate excuse from a parent or guardian must be presented upon the student’s return, or the late-day deductions will apply.
* A student’s mark cannot be lower than 60% given that the student deserves a passing grade on the assignment to begin with.  Any work getting a mark of less than 60% will receive that grade.
* In order to be graded, all work must be handed in **no later than one week**after the given due date of the assignment.  Term marks are final.

**BLMS Attendance Incentive:**

Exams are normally worth 30% of students’ mark. To reach Academic Incentive, a student must meet the following criteria:

1. Miss 5 or fewer classes in that particular subject (only school related activities and bereavement are exempted excuses); AND
2. Be in good standing (not owing for assignments, projects, etc.)

The subject teacher will then apply one of the three following options to the student’s advantage:

1. 15% Final Exam, 85% Class Mark
2. 50% Final Exam, 50% Class Mark