Early Childhood Services 110

September 2018

BLMS

Room 213

Mr. Bateman

Course description:

This semester course will focus on skills to prepare people to work with children. It is a “how to” course, applying basic theory to hands-on activities. Skills developed in this course are: Self-assessment, Personal discipline, and Communication and Conflict resolution.

Units

You and the Childcare Profession

Developing World of Children

Managing and planning activities for children

Physical needs, Intellectual growth, Encouraging children and their feelings

Daycare Challenges and Issues

Classroom expectations:

1. Students are responsible for ensuring they are adequately prepared for class, with ***all*** essential materials, and their homework completed.
2. Students are responsible for all work assigned, ***whether or not*** they were present when the work was given.
3. Due dates are to be respected. If there is a problem regarding an assignment being passed in on time, the student is expected to see the teacher about an extension ***prior*** to the due date. If students don’t see teacher before due date 10% will be taken off each day for a max of 40%. Student will have two weeks to hand in late work. After two weeks I will no longer accept assignment,
4. Students are also expected to be polite, respectful and on time.

Assessment

Daycare 30%

Assignments, Class Mark and Projects 20%

Journals 30%

Participation 20%