**Egypt Unit Test Review**

**Terms**

Red Land Black Land Kemet Deshret

Menes Djoser Dynasty Natron

Canopic Papyrus Pharaoh Steward

Chamberlain First Herald Vizier Nomarch

Debens Oracle Hieroglyphics

* Draw, label and explain each section of the social pyramid.
* How did the double crown originate?
* Describe the following:
  + - Old Kingdom
    - First Intermediate Period
    - Middle Kingdom
    - Second Intermediate Period
    - New Kingdom
* How did citizens pay their taxes?
* Describe the court system in the villages/towns and provinces. When did the vizier or pharaoh become involved?
* How many gods/goddesses did Egyptians worship?
* How did the Egyptians view gods/goddesses from other cultures?
* What is the significance of the pyramids?
* What characteristics do the dog and cat, the crocodile and serpent, and the hawk and falcon represent?
* Describe the transition to Amon-Re.
* What is the difference between the *Ba* and the *Ka*?
* Were Egyptians superstitious? How?
* Describe the process of mummification.
* How long did it take to mummify a body?
* Did the Egyptians mummify anything other than humans? Explain.
* Explain the *Book of the Dead*.
* What happened to the Egyptian in the afterlife?
* Describe the role of women. Did their status ever improve? When?
* Describe the education of boys/girls and the wealthy/common people.
* How did the wealthy and common people dress?
* Compare and contrast rural, town, farmer and common people homes.
* What foods did the Egyptians eat?
* Why is the Nile so important to the Egyptian economy?
* How did Hieroglyphics compare to Cuneiform?
* How did mummification help with the field of medicine?
* Compare the Egyptian and current calendar and how we tell time.